[](https://www.hrce.ca/)

**School Advisory Council**

**Annual Report – June 2024**

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| School | Musquodoboit Valley Education Centre |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Melissa Bonnell – Parent – Chair  Jocelyn Archibald – Parent  Mickie McDow – Community Member  Stephanie Reid – Community Member  Shanda Keddy – Staff  Jose Villegas – Staff  Troy Smith – Administration – Principal  Andrea MacAulay – Administration – Vice Principal |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| The work of the MVEC School Advisory Council included:   * Participating in the EECD Local Voice surveys; providing targeted feedback as it related to our school. * Assuring School Website includes all relevant SAC information as required by policy * Review of By-Laws and Agreement * Review of SAC Funds Guidelines * Attendance and participation at regional SAC meeting hosted virtually * Participation in regularly scheduled SAC and emergent meetings as necessary * Reviewed the Student Success Plan and looked at the data from our school, and were provided regular updates each cycle and informed of next steps * The approval of purchases made by the school using the SAC grant funds * Completion of the Annual SAC Survey * Preparation of Year-End Annual Report in Spring 2024 |

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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| The SAC has supported the math and literacy goals of our SSP through the purchases of resources to support student growth and development. The resources were identified by school staff and then brought to SAC via a request to purchase these items.  In literacy, there was a focus on the P-3 reading initiative in the purchasing of resources to support all learners in the classroom. In conjunction with these purchases, teacher resources were also purchased to help staff support the learning of all students before them and to move reading levels forward and to reignite the love of reading in students. All students in grades Primary to grade 3 had made progress in their reading. While all students were not meeting the prescribed benchmark, all students had shown growth.  In math, the focus shifted to supporting the fact fluency development of our students. This included purchasing manipulatives and Wipe Books to support the math curricula at various grade levels. Again, teachers would see a need in their planning for resources and manipulatives and bring a request forward for SAC consultation.  The SAC also supported our students with enhanced curriculum opportunities to enrich their educational experiences and to provided opportunities to for literacy and numeracy connections through their purchases. The SAC also supported students in bringing an awareness to the importance of increased physically active opportunities, by covering the costs for the Fastest Kid program at our school. |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| N/A |

**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| **Income:**  Carry forward from last year - $ 622.22  Current year allocation - $ 5141.00  Total Income - $ 5763.22  **Expenditures**:  Tattoo - $120.00  Math Tool Bins – $64.40  Math – David Costello Teacher Resource $40.58  Athletics NS - $100.00  Incubator for Chicks - $459.98  Heat Lamp – $35.63  Les Plan subscription 24-25 – $264.50  Chick Life Cycle Model – $73.59  Word Study and Phonics – Teacher Resource - $41.69  Balance - $4562.85  \*\* Please note: SAC has approved to support the cost of school trip overages, if needed, as these opportunities are beneficial in providing experiences for our students to support literacy. Also, the SAC is supporting the purchasing of school supplies for all students at MVEC. |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| N/A |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| N/A |

Please return to School Supervisor by Monday, June 14, 2024. Thank you.