

GRADE PRIMARY

MS. KELLS
MVEC 2021-2022

CONTENTS

Introduction

Visual Schedule

Classroom Snapshots

Roles

Specialists

Integrated Curriculum

Curriculum Outcomes Outline

Contact Information

Helpful Links/ Resources

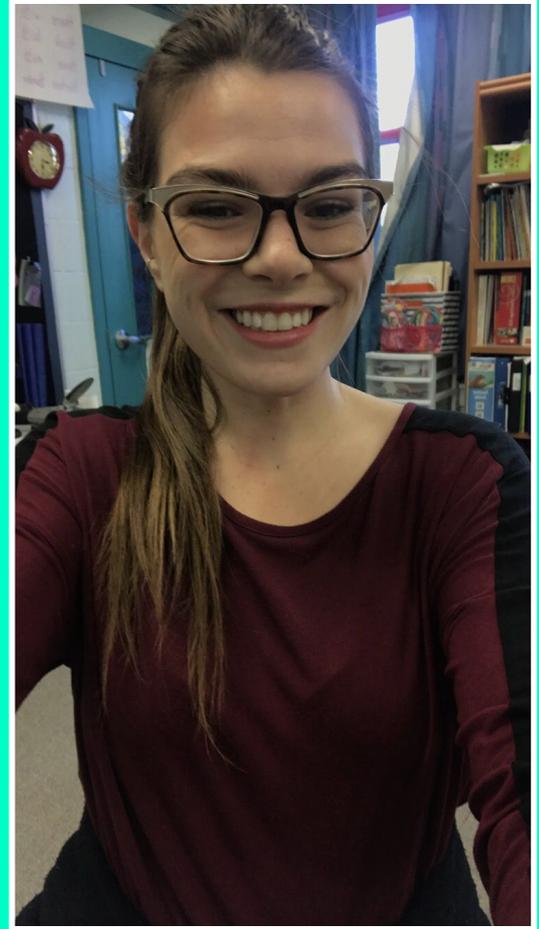


A LITTLE ABOUT ME

I am a proud Nova Scotian.

My favourite things are travel,
skiing and spending time with my
family.

My hobbies include singing, reading,
hiking and volunteering with CSP
and NSLS as a
first responder and instructor.



SAMPLE DAY OF CLASSROOM ROUTINE:

ARRIVAL

CLASS MEETING

READING AND WRITING WORKSHOP (INCLUDING
WORK WORK)

SNACK / RECESS

INTEGRATED LEARNING (MOVEMENT BREAK
HALF WAY THROUGH!)

LUNCH

MATH (MOVEMENT BREAK
HALF WAY THROUGH!)

DISMISSAL (2:45 FOR PICK UPS; 2:50-3:10 FOR BUSES)



SPECIALTY CLASSES VISUAL SCHEDULE

GRADE PRIMARY KELLS 2021-2022

Week 1						Week 2					
Primary	M	T	W	Th	F	Primary	M	T	W	Th	F
8:50- 9:00	Attendance		Check-In Circle			8:50- 9:00	Attendance		Check-In Circle		
9:00-9:30						9:00-9:30					
9:30- 10:00						9:30- 10:00					
10:00-10:30						10:00-10:30					
10:30- 10:45	Recess					10:30-10:45	Recess				
10:45- 11:00	Caring School Communities					10:45-11:00	Caring School Communities				
11:00-11:30						11:00-11:30					
11:30-12:00		Library	PE			11:30-12:00		Library			
12:00-12:45	LUNCH					12:00-12:45	LUNCH				
12:45-12:50	Attendance / Problem- Solving Circle					12:45-12:50	Attendance/ Problem- Solving Circle				
12:50-1:20				Music		12:50-1:20				Music	
1:20-1:50		Music				1:20-1:50	PE		PE		
1:50-2:20	PE					1:50-2:20		Music	PE		
2:20-2:50			PE			2:20-2:50					



CLASSROOM SNAPSHOTS



BEING A PART OF THE TEAM, STUDENTS ARE EXPECTED TO:

- Arrive at school on time.
- Express and receive ideas respectfully.
- Be ready to work.
- Try new things/take risks.
- Try hard. Ask for help when needed.
- Respect their environment, others and themselves.

And many, many more....

BEING A PART OF THE TEAM, PARENTS ARE EXPECTED TO:

- ❖ Keep the home-school relationship open and positive.
- ❖ Foster “I can” attitudes toward school and work.
- ❖ Spend nightly time reading with their child.
- ❖ Check and return the plastic envelope/Ziplock daily.
- ❖ See that their child has adequate sleep, exercise and nutrition to optimize learning.

And many, many more....

BEING A PART OF THE TEAM, TEACHERS ARE EXPECTED TO:

- Keep the school-home relationship open and positive.
- Create an environment that encourages growth mindset.
- Deliver a curriculum that is interesting, relevant and purposeful.
- Foster students' independence by allowing reasonable time and space for both inquiry & problem solving.

And many, many more....

SPECIALISTS...

PHYSICAL EDUCATOR:
MR. STEVENSON



MUSIC WITH
MR. RIED



LIBRARY LIFE WITH
MS. ERKSINE



THE CURRICULUM:
HOW IT IS TAUGHT

WHAT IS INTEGRATED CURRICULUM?

Integrated curriculum is creating meaningful connections between subject areas, skills and experiences within the education curriculum.

BENEFITS FOR STUDENTS:

- Increased student motivation
- Increased critical thinking
- Increased academic success
- Builds on students' prior knowledge & experiences
- Allows for student choice and boosts engagement

INTEGRATED CURRICULUM



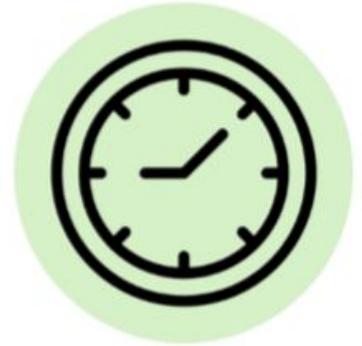
RATIONALE

- Focuses on student experience and construction of knowledge
- Increases relevance for students by focusing on real life issues
- Allows students to learn in a holistic way and develop the ability to transfer learned skills to other settings.

TIMEFRAME

Health, Information Communication
Technology, Science, Social Studies, Visual
Art as well as Math and Language Arts

50-60 minutes per day
4 -5 days per week



A LOOK INSIDE THE CLASSROOM

- Inquiry-based learning
- Problem-based learning
- Project-based learning
- Cooperative learning
- Service learning
- Learning centers



CURRICULUM OUTCOMES

The school curriculum is divided into main subject areas: Mathematics, Language Arts, Science, Social Studies, Health, and Visual Arts. Each subject is divided again into smaller units known as outcomes.

Outcomes are very specific goals that we are to teach within a ten-month period of time. There are many outcomes for each subject, the following slides will outline the key components to be covered in the subject areas for you to unpack what will be going on in your child's educational world this year.

INTEGRATED ENGLISH LANGUAGE ARTS

A balanced English Language Arts program supports the literacy development of all students.

Your child's Language Arts program is created around the 3 strands:

- Speaking and Listening
- Reading and Viewing
- Writing and Representing

BREAKING DOWN THE 3 STRANDS

READING & VIEWING:

- Reading workshop
- Teacher read aloud
- Independent reading
- Shared reading with a partner/ buddy reading
- Small group guided reading
- Individual teacher/student reading conferences
- Teacher led book talks
- Reading strategy lessons
- Reading comprehension strategy lessons
- Small group learning centres

WRITING & REPRESENTING:

- Writer's workshop
- Personal writing
- Narrative writing
- Poetry
- Response journals
- Shared writing
- Word study/ word wall/ word families
- Individual teacher/student writing conferences

SPEAKING & LISTENING:

- Choral reading, rhymes and poems
- Playing word games
- Readers' theatre
- Oral presentations
- Group discussions

INTEGRATED MATHEMATICS

The Atlantic Canada Mathematics Curriculum is shaped by a vision which fosters the development of mathematically literate students who can extend and apply their learning and who are effective participants in an increasingly technological society.

During math, the students are engaged in activities that stimulate mathematical thinking, problem solving and communication.

Students have daily opportunities to use and explore mathematics.

Math Units in Grade Primary include:

- **Number:** Although we say number names to 20, we focus on developing a strong understanding of numbers to 10. We explore numbers to 10 using concrete materials, pictures, words, and symbols.
- **Patterns and Relations:** We use concrete materials, sounds, and actions to learn about repeating patterns.
- **Measurement:** We begin exploring the measurement of length, mass, volume, and capacity by comparing two objects directly.
- **Geometry:** We begin to learn about 3D objects.

SCIENCE

Physical Science: Explore and construct objects

Earth and Space Science: Explore sand and water

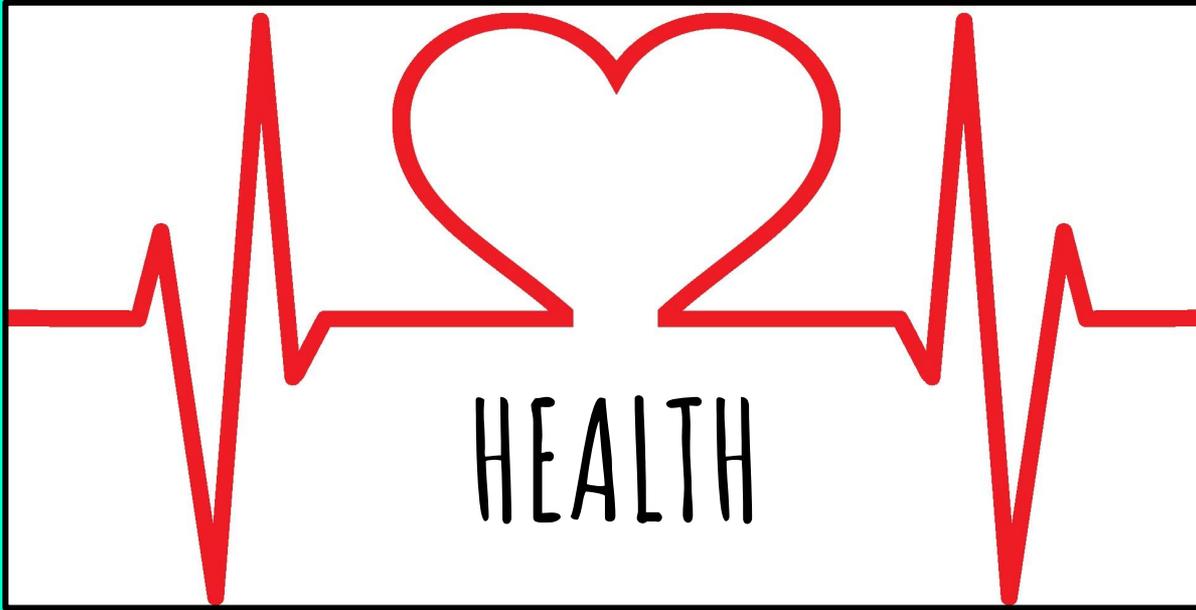
Life Science: Explore living things

SOCIAL STUDIES

Identity: Demonstrate an understanding of themselves as unique and special, needs and wants, groups, need for cooperation in groups.

Place: Learn about natural and constructed features of the community, basic mapping skills, connections between communities

Roots: Learn about families and historic roots, roles of families, traditions, etc.



Healthy
Relationships

Healthy
Self

Healthy
Community

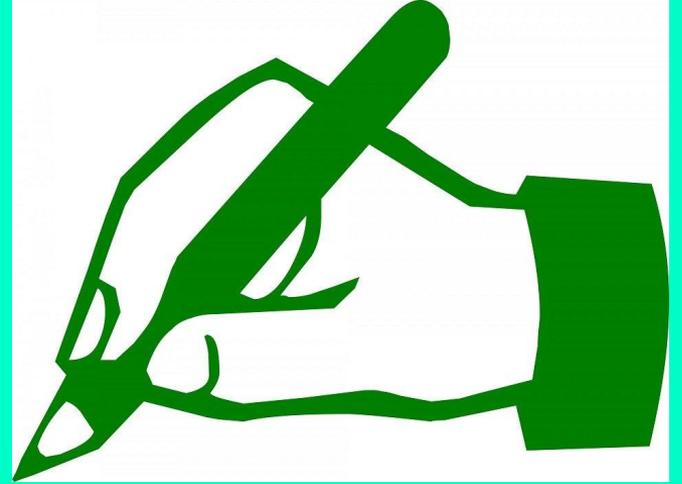


VISUAL ARTS

- Various artworks created using different materials to express feelings & ideas
- Respect for culture & heritage
- Appreciation for famous and classroom created art

ASSESSMENT

Students will be assessed according to the learning outcomes framework outlined by the Nova Scotia Department of Education.



Observation, samples of student work as well as individual conferences will be used to assess student progress.

Student evaluation is a daily and ongoing process.



I am truly enjoying getting to know your children!
We been busy developing classroom routines &
building a classroom community.
It is an exciting, hands on learning in grade primary!

PLEASE EMAIL ME IF YOU
HAVE ANY QUESTIONS:

katie.kells@hrce.ca

HELPFUL LINKS & RESOURCES

- You can find more information about your child's grade level curriculum on the Nova Scotia and Early Childhood Development website: [Home | Education & Early Childhood Development](#)
- Provincial Attendance Policy: [Provincial Student Attendance and Engagement Policy](#)
- Provincial Code of Conduct: [Provincial School Code of Conduct Policy](#)
- COVID-19 information: [Novel Coronavirus \(COVID-19\)](#)